

# Maidstone Football Club: Codes of Conduct

All players, coaches' officials, parents and supporters of both the Senior and Junior Club should adhere to the following Codes of Conduct as appropriate (based on/adapted from the RFU Codes of Conduct).

## PLAYER'S CODE

Players should be encouraged to:

- Recognise and appreciate the efforts made by coaches, parents, match
  officials and administration in providing the opportunity to play the game
  and enjoy the rugby environment.
- Understand the values of loyalty and commitment to adults and team mates.
- Recognise that every player has a right to expect their involvement in rugby to be safe and free from all types of abuse.
- Understand that if an individual or group of players feel they are not being treated in a manner that is acceptable, then they should access the <u>Complaints Procedure</u>
- Play because they want to do so, not to please coaches or parent.
- Remember that skill development, fun and enjoyment are the most important parts of the game.
- Train regularly to meet the demands of the game
- Take a responsibility for your own health and fitness
- Be attentive at all training and coaching sessions
- Be on time for all training events and games
- Work equally hard for themselves and their team both will then benefit.
- Recognise good play by all players on their team and by their opponents.
- Be a sportsman win with dignity, lose with grace.
- Play to the IRB Laws of the game and accept, without question, all referees' decision even if they appear to make a mistake.
- Control their emotions. Verbal or physical abuse of team mates, opponents, coaches, match officials or spectators is not acceptable.
- Treat all players, as they would like to be treated themselves. Do not interfere with, bully or take advantage of any player
- Promote the Club positively in all that you do
- Access the physiotherapy support at the Club
- Pay your Membership on time and in accordance with the requirements of the Club

### MATCH OFFICALS CODE

#### Match Officials should:

- Recognise the importance of fun and enjoyment when officiating players.
- Provide positive verbal feedback in a constructive and encouraging manner during games.
- Emphasise the spirit of the game
- Appreciate the needs of the players before the needs of the sport.
   Understand the physical and behavioural development of players.
- Be a positive role model. Set an example, and as such, comments should be positive and supportive.
- Look to self-improvement e.g. participation in training courses.
- Recognise that the safety of players is paramount.
- Explain decisions where appropriate to do so
- Always penalise foul play.
- Play advantage whenever possible in order to let the game flow.
- Show empathy for the age and ability of players.
- Be consistent and objective.
- Be familiar with the Good Spectator's Code and ensure that verbal abuse from players, coaches or spectators is not tolerated and is dealt with by club officials immediately.
- Be aware of, and abide by, the RFU Child Protection Guidance policies and procedures.
- Officiate to the rules laid down in the Rugby Continuum and keep themselves updated on rule changes.
- Check that the home Club or School has provided a qualified first aider, ambulance access has not been obstructed and that appropriate equipment is available along with someone trained in its use before starting play.
- Before training sessions and matches check that studs and other clothing are in accordance with the IRB Laws of the Game

## COACHES' CODE

## Coaches of players should:

- Recognise the importance of fun and enjoyment when coaching players
- Understand that most learning is achieved through doing.
- Appreciate the needs of the players before the needs of the sport.
- Be a positive role model think what this implies.
- Keep winning and losing in perspective encourage players to behave with dignity in all circumstances.
- Respect all referees and the decisions they make, even if they appear to make a mistake and ensure that the players recognise that they must do the same.
- Provide positive verbal feedback in a constructive and encouraging manner to all players, both during coaching sessions and matches.
- Provide rugby experiences which are matched to the players' ages and abilities, as well as their physical and behavioural development.
- Ensure all players are coached in a safe environment, with adequate first aid readily to hand.
- Never allow a player to train or play when injured.
- Ensure good supervision of players, both on and off the field.
- Recognise that players should never be exposed to extremes of heat, cold or unacceptable risk of injury.
- Develop an awareness of nutrition as part of an overall education in lifestyle management.
- Recognise that it is illegal for players under 18 to drink alcohol or for those under 16 to smoke. Coaches should actively discourage both.
- Ensure that their knowledge and coaching strategies are up to date and in line with RFU philosophy.
- Be aware of, and abide by, the RFU recommended procedures for taking young people on residential tours at home and abroad.
- Be aware of and abide by the policies and procedures outlined in the Policy and Procedures for the Welfare of Young People in Rugby Union.
- Coach to the rules laid down in the Rugby Continuum and keep themselves updated on rule changes.
- Display good organisational and time keeping skills.

#### SPECTATOR'S CODE

Club and Schools should encourage spectators to:

- Act as positive role models to all players.
- Be familiar with, and abide by, the RFU Child Protection Guidelines in relation to verbal and emotional abuse
- Respect guidance from the Club or School with regard to spectator behaviour
- Acknowledge good individual and team performance from all players irrespective of the team in which they play.
- Respect match officials' decisions, even if they appear to be a mistake remember, they are volunteers providing an opportunity for players to play rugby.
- Never verbally abuse players, coaches, match officials or fellow spectators: such behaviour can create a negative environment for players and their behaviour will often reflect this.
- Acknowledge effort and good performance rather than 'to win at all costs'.
- Verbally encourage all players in a positive manner, shouting 'for' not 'at' the players.
- Encourage all players irrespective of their ability never ridicule any individual player, regardless of the team in which they play.

#### PARENT'S CODE

- Be familiar with the coaching and training programme in order that they can
  ensure their child is fully involved and the coaches are aware of their
  availability.
- Be familiar with the teaching and coaching methods used by observing the coaching and training sessions in which their child participates.
- Be aware that the Club or School has a duty of care to ensure the safety of players and therefore, where appropriate, assist coaches with the supervision of the players, particularly where numbers are large and there is a need to transport players to away games.
- Be involved with Club and School activities and share their expertise.
- Share concerns, if they have them, with Club or School officials.
- Remember that young people play rugby for their own enjoyment not that of their parents.
- Encourage young people to play do not force them.
- Focus on the players' efforts, rather than winning or losing.
- Be realistic about the players' abilities; do not push them towards a level they are not capable of achieving.
- Provide positive verbal feedback both in training and during the game
- Remember that persistent, negative messages will adversely affect the players' and referee's performance and attitude.
- Always support the Club and School in their efforts to eradicate loud, coarse and abusive behaviour from the game
- Remember young people learn much by example
- Always show appreciation of good play by all players both from their own Club or School and the opposition.
- Respect decisions made by the match officials, even if they appear to be a mistake, and encourage players to do likewise.

MFC Codes of Conduct Policy: January 2023. December 2024